



## Piscataway High School Chapter of the National Honor Society

Name of Student: \_\_\_\_\_

Grade: \_\_\_\_\_ Homeroom: \_\_\_\_\_ Date: \_\_\_\_\_

Since you have attained a cumulative scholastic average of at least 85% you are academically eligible for selection to the National Honor Society. Please read the criteria and process for membership, which is attached, and decide if you wish to be considered for membership. Please return this information packet on or before **2:00 p.m. on Monday April 3<sup>rd</sup>, 2017 to Mrs. Leibowitz (Room B127) or to Ms. Hurt (Respect Hallway).**

**The application must be handed directly to the advisor.**

Application packets **will not** be accepted after the specified time.

If a student desires to be considered for membership into the National Honor Society, the completed attached activity/service packet and essay **must** be **completed**.

Failure to submit a completed application packet will be grounds for disqualification.

**Be sure all signatures are included on these forms.**

I am aware of the criteria used for considering membership into the Piscataway Chapter of the National Honor Society, as well as the decision made by my son/daughter/relative to being considered for membership.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Piscataway High School  
National Honor Society**

**Character Record for:** \_\_\_\_\_

**Definition:** a person of character demonstrates the following:

- a. Meets responsibilities promptly both inside and outside of the classroom and school;
- b. Upholds the highest standards of honesty, integrity, reliability, fairness, and tolerance;
- c. Adheres to the school rules and regulations;
- d. Takes criticism willingly and accepts recommendations graciously.

Applicants must have **eight** teacher/staff recommendations.

**Teachers:** Do not sign below unless you can support the student's candidacy wholeheartedly.

Teacher/Staff Printed Name	Signature	Comments
1)		
2)		
3)		
4)		
5)		
6)		
7)		
8)		

I, \_\_\_\_\_ (student's name), feel that my character is worthy of NHS standards, and I should be considered for induction.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Service Record Grades 9-11 (Including Community Service)**

**Service Role:** Each Student will have an average of 10 hours minimum per year in school or community.

**Definition:** Service incorporates those actions undertaken by a student, which are done with or on behalf of others above self-interest. To demonstrate service a student will:

- A. Give time, effort and talents for the class, school, or community.
- B. Volunteer and provide dependable and well-organized assistance to others.
- C. Work well with others and be willing to take on difficult responsibilities.

**NOTE:**

- Service is not based on classroom and/or community work, projects, or activities for which grades or pay is given.
- Mere membership in school/community organizations **DOES NOT** qualify. Active participation in organizations **DOES** qualify.

Total number of Hours for 9<sup>th</sup> Grade Service: \_\_\_\_\_  
Total number of Hours for 10<sup>th</sup> Grade Service: \_\_\_\_\_  
Total number of Hours for 11<sup>th</sup> Grade Service: \_\_\_\_\_

**I acknowledge that the above information is correct and is reflected in the NHS Service Record Chart Grades 9-11(attached)**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please use the attached chart (following page) to document your Service Record for Grades 9, 10 & 11. Please print and fill out additional pages as needed.**



NHS SERVICE RECORD GRADES 9-11 – Student: \_\_\_\_\_  
(Please print and fill out additional pages as needed)

Grade (9, 10 or 11)	Name of organization	Service Provided	Date(s)	Hours served	Signature of person in charge	Phone number of person in charge

## Leadership Record Grades 9-11

**Significant Leadership Role:** 20 hours minimum in school or community since eighth grade graduation.

**Definition:** A leader organizes and motivates others to achieve a common goal. A leader demonstrates the following:

- a. Initiative and motivation.
- b. Contribution of ideas and innovative ways to improve civic life.
- c. Exhibition of managerial qualities such as delegating tasks, exhibiting attitudes that inspire others positive behavior in the classroom and community.
- d. Effectiveness at meetings and the ability to empower others.

**\*\*You may want to write a brief statement that describes your responsibilities as a leader in the activity.**

**Note:** Leadership qualification is not restricted to those holding office and may be earned as service hours.

1. \_\_\_\_\_

Name of Organization

Leadership Position

Dates

Hours Served

Accomplishments: \_\_\_\_\_

\_\_\_\_\_

Signature of person in charge

Phone number/ extension

2. \_\_\_\_\_

Name of Organization

Leadership Position

Dates

Hours Served

Accomplishments: \_\_\_\_\_

\_\_\_\_\_

Signature of person in charge

Phone number/ extension

3. \_\_\_\_\_

Name of Organization

Leadership Position

Dates

Hours Served

Accomplishments: \_\_\_\_\_

\_\_\_\_\_

Signature of person in charge

Phone number/ extension

## Leadership Record Grades 9-11 (continued)

4.

Name of Organization	Leadership Position	Dates	Hours Served
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Accomplishments: \_\_\_\_\_  
\_\_\_\_\_

Signature of person in charge

Phone number/ extension

5.

Name of Organization	Leadership Position	Dates	Hours Served
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Accomplishments: \_\_\_\_\_  
\_\_\_\_\_

Signature of person in charge

Phone number/ extension

6.

Name of Organization	Leadership Position	Dates	Hours Served
----------------------	---------------------	-------	--------------

Accomplishments: \_\_\_\_\_  
\_\_\_\_\_

Signature of person in charge

Phone number/ extension

7.

Name of Organization	Leadership Position	Dates	Hours Served
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Accomplishments: \_\_\_\_\_  
\_\_\_\_\_

Signature of person in charge

Phone number/ extension

**Total number of Leadership Hours, 9th -11th grade:** \_\_\_\_\_

**I acknowledge that all information is correct.**

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_









# Piscataway High School Chapter of National Honor Society

## Essay Requirements

- All applicants must submit essay with their application packet.
- The essay should contain minimal spelling and grammatical errors.
- The essay should be stapled to the back of the application packet.
- The student's name should appear at the top (right hand corner) of each essay page.

### Topic:

Write a 1-2 page essay, based on a significant high school experience, in which you explain how you have exemplified one or more of the National Honor Society's values of **service, leadership, and integrity**.

Your essay should be typed in 12 pt. font (Times New Roman or Arial), double-spaced, and have 1" margins (top, bottom, left, right). Do not exceed the page requirement or change the spacing or margins.

