**Architecture**

Full Year 2014-2015

5 Credits – Practical Arts

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| --- | --- | --- | --- |
| *Instructor:* | Mr. Giacomarra | *Classroom:* |  |
| *Phone:* |  | *Office Hours* |  |
| *E-mail* |  |



**TEXTS/RESOURCES**:

Architecture Residential Drawing and Design, Clois E. Kicklighter

Software: Autodesk Revit Architecture

<http://usa.autodesk.com/>

free download available by registering on the Autodesk student community:

<http://students.autodesk.com/>

**DESCRIPTION**:

*Architecture*  gives students the opportunity to explore the design and construction of structures used for living, working and recreation. Students will develop problem solving skills using graphic methods practiced in industry: sketching, drafting instruments, and AutoCAD (Computer Aided Design) Revit software. Students will work individually and in teams on 2D and 3D modeling projects. Emphasis will be on residential home construction. Practical (real-life) situations will be applied throughout the class.

**PRE-REQUISITE**: successful completion of Introduction to Engineering (IED) or
 CAD (Computer Aided Design)



**GOALS**:

1. What is Architecture ?
2. Architecture and Engineering careers.
3. Sketching
4. Residential Home Design
5. Scales/Measurements
6. Drafting Instruments
7. Residential Home Construction
8. AutoCAD commands
9. Title Block and Layout
10. Plotting/ printing
11. Dimensioning
12. Wall Construction
13. Doors and Windows
14. Stairs and Fireplaces
15. Roof Construction
16. Sections and Elevations
17. Schedules
18. 3D Visualization & Pictorials
19. Architectural Modeling
20. Sustainable Design & “Green” Engineering

**CREATIVITY PROJECTS**:

* My Home and Neighborhood
* Revit 2 bedroom Cabin
* .Revit 2 story Residence
* Sears Craftsman homes
* Wood Shed Framing team project
* Geodesic Dome Construction

**JOURNAL/ NOTEBOOK**:

* Each student is required to keep a notebook in class to keep notes, handouts and all finished assignments.
* 3 ring binder with dividers.
* Compartment/pouch to hold pencils
* **Adequate supply of pencils** **with erasers**
* Front and Binding covered with required info.
* Notebooks will be checked/graded per marking period

**ASSESSMENT**

Projects and assignments: 60%

Tests/Quizzes/journals: 20%

Class Participation/Behavior: 20%

* Grading rubrics will be provided.
* Drawings submitted > 1 day from assigned due date = minus 10 pts.

Extra Credit Drawings

* Instructor must approve extra Credit drawings. (maximum 10 pts each, added to existing grades)

Uncompleted Assigned Drawings

* Projects must be completed and will be penalized for lateness.
* **Engineering is a demanding profession**. Get used to it!
* Students are welcome to use the computers in CAD lab after school to complete assigned drawings.

**Architecture 1 & 2**

Course Schedule

|  |  |
| --- | --- |
| Month | TOPIC |
| Marking Period 1 |
| September  | Introduction to Technology What is CAD?Engineering Design ProcessArchitecture and Engineering careersSketchingSketching to scaleArchitecture Scale, Fractions Math, Foot – inch math.Introduction to Mechanical Drawing/Drafting |
| October | Mechanical Drawing: Lettering, Geometric Construction, 2D Single View DrawingsDrafting: your home’s floor plan, intro to Kitchen and Bath elements.Chapter 1 – The World of ArchitectureChapter 2 – Basic House DesignChapter 3 – Primary Considerations |
| Marking Period 2 |
| November | Introduction to CAD 2D Revit softwareCAD furniture symbols, 2D commandsCAD one bedroom apartmentTitle Block, Layout and Plotting/PrintingChapter 5 – Room Planning, Sleeping Areas |
| December | Engineering College Research presentationRevit 2 bedroom cabinChapter 6 – Room Planning, Living Areas |
| January | Chapter 26 – Non-Traditional structures: Geodesic DomesGeodesic Dome Team project |
| MIDTERM EXAM |
| Marking Period 3 |
| February | Revit 2 story Residence, foundations, stairs, multi-storiesChapter 7 – Room Planning, Service AreasChapter 8 – Plot PlansChapter 9 – Footings, Foundations, and Concrete |
| March | Revit 2 story Residence final sheets, Layout and Plot/Print Chapter 11 – Sill and Floor ConstructionChapter 12 – Wall and Ceiling ConstructionChapter 13 – Windows and Doors |
| Marking Period 4 |
| April | Wood Shed model team project Chapter 17 – Roof Designs |
| May | Sears Craftsman house independent project |
| June  | Sears Craftsman house independent project – model construction |
| FINAL EXAM |

**FINAL EXAMINATION**: A two part final exam will be given. Part 1 will consist of questions covering material covered from class lessons. Part 2 will be demonstration of practical applications of Revit software.

Piscataway High School 2012- 2013

**CAD Lab Procedures**

Mr. Giacomarra

**Classroom Procedures & Expectations**

# BEGINNING OF CLASS PERIOD

* Be in your assigned “drafting desk” seat before the late bell.
* Place back packs under your chair or table, please do not block isles.
* Have your notebook with a **sharpened** pencil at your desk. (This is the time to sharpen pencils and have all necessary supplies).
* Remain quiet, **read and follow “DO NOW” activity written on whiteboard** in front of room.
* Be prepared to continue your classwork immediately. Your assignments are on the class calendar on your instructor’s web site.
* Only log onto computer if instructed to…do not access unauthorized web sites, or play internet games.

*PARTICIPATION IN CLASS LESSONS*

* Give teacher respect and full attention. Eyes on the teacher, not the computer.
* Use the computer only when instructed.
* Raise your hand and wait for teacher to respond if you have a question.
* Take notes.
* Participate, respect other’s ideas.
* Please stay in your seat.
* **Please allow the teacher to teach!**

*INDEPENDENT CLASSWORK and PROJECTS*

* Work on class assignments only. **CHECK CLASS CALENDAR ON TEACHER’S WEB SITE.**
* Work quietly with respect towards others.
* Collaboration and sharing ideas with classmates is encouraged to foster teamwork, and problem solving. You are responsible to complete all independent classwork on your own. Team projects, all members must share work responsibilities equally. Cheating and copy/submitting other’s work will be a zero for all students involved.

*SHIFTING GEARS and OTHER THINGS TO KNOW…*

* Sharpen your pencils before or after lessons. Please raise hand or borrow from teammate, avoid interruptions to lessons.
* Sometimes duty calls when we least expect it. Please wait until lesson is over before asking to use restroom.
* Each “drafting table” is a team. Two heads are better than one, get to know your teammate.
* Distribution of worksheets, etc. Please continue to pass along handouts to the folks seated behind or next to you .

*END OF CLASS*

* Continue to work until teacher instructs class to “clean up”.
* Return any other materials you have used. Clean up around your work area even if you did not make the mess. We will always leave our area cleaner than we found it!
* Return to your “drafting desk” with your journal.

Final “5” (last 5 things to do, last 5 minutes in class)

1. Clean up, Log off, Lock up.
2. Write down in your Engineering Notebook what you accomplished/ learned in class for the day.
3. Class discussion…volunteers to share your journal entries with class.
4. Return your journal neatly into assigned class cabinet when instructed.
5. Please wait in your assigned “drafting desk” seat until the teacher dismisses you. The “end of period bell” is only a reminder for the teacher. Upon dismissal, carefully return your chair under the desk to keep isles clear

# ABSENT FROM CLASS

* If you miss all or part of a class for any reason (illness, field trip, counselor, etc.) it is **your** responsibility to find out and make up the work missed**.**
* Ask your teammate. . Check class calendar and instructor’s website.
* Speak to teacher after class or after school. Communicate via e-mail.

# FIRE DRILL (room evacuation procedures)

* Stop whatever you are doing and leave room through main classroom door.
* Turn Right, then left. Walk to exit doors at end of main hallway on right. Stay with class.
* Upon leaving building report to designated area. Stay with class, teacher must take attendance and assure all students are accounted for.
* Return to room G104 immediately upon signal to return. Wait for Mr. G. room must be locked during drills.

# SUBSTITUTE (Mr.G. is absent)

* Please continue to demonstrate that you are my “favorite” class. Please help your substitute with attendance and procedures**.**
* Complete the assigned lesson, you will receive a project grade.
* Watch assigned video quietly, show respect to others.
* **NO USE OF COMPUTERS**

# AFTER SCHOOL “CAD PARTY” (some of you know it as “detention”)

* Report to CAD Lab room G104**.**
* If Mr. G. is not present, please wait…I never go home!
* **Smile! Mr. G. is here to help you.**

![MCj02909240000[1]]()Piscataway High School 2012- 2013

**Lab Rules**

Mr. Giacomarra

1. TIME ON TASK

Use the complete class period to work on your CAD/Architecture/ Engineering assignment.

1. LET THE TEACHER TEACH.

Interrupting the teacher’s lesson is not fair to yourself, your classmates, and your teacher.

Please wait until after the lesson to discuss non-instruction related issues.

1. COMPUTERS ARE A TOOL

They are not provided for your entertainment.

Use only when instructed.

Access only approved software and websites.

(No email, games, videos, etc.)

Only print one/final copy of drawings/assignments. Conserve printer resources.

1. RESPECT

Yourself.

Others, their ideas, and their property.

Your teacher and school property.

Always behave in a mature appropriate manner.

Follow all Lab SAFETY RULES.

1. PERSONAL ELECTRONIC DEVICES NOT PERMITTED.

No use of cell phones, MP3 players, or any other devices.

No wearing of hats in school, you know the rules!

1. BOTTLED WATER IS PERMITTED

No food or **candy**.

Clear water only, no sports/energy drinks.

*COMMON SENSE…*

* Remain quiet. Raise your hand. Please stay seated. At end of lesson you may use restroom, go to sink, get personal items, etc. Do not spit in trash cans. Use restrooms after the lesson.
* Sit up and stay awake! Use appropriate language, no cursing.
* Please keep both of your feet and all four chair legs on the floor, thank you!

Piscataway High School - Technology Department

Mr. Giacomarra **Infraction Protocol**

No one likes to be burdened with too many rules and regulations.

Mr. Giacomarra will implement one or more of the following actions/penalties in order to reinforce to students proper behavior and respect to all, is essential in the classroom/ lab.

1. Marking Period Class Participation/ Behavior grade: (20% of marking period grade). Subtract one point per day from the total number of days class meets for a marking period. Example: class meets a total of 42 days in a marking period. Student is penalized 7 points for inappropriate behavior on 7 different days. Calculation: 35/42 \* 100 = 83%. The grade of 83% will be averaged into their marking period grade along with all projects and assignments.
2. Contact student’s parents. Inform parents of student’s behavior, discuss how we will work together to resolve the problem.
3. After School Detention. Students are to report to the CAD Lab Room G104 as a punishment for their inappropriate behavior. Repeat offenses will require the student to complete an “Action Plan” where the student documents how they choose to prevent the problem from continuing.
4. Notify the student’s Assistant Principal in charge of discipline. This action will be taken after all previous attempts to work with student have not brought satisfactory results.

**Please read, complete and sign both sides of this sheet of paper.**

**RETURN THIS SHEET TO MR. GIACOMARRA**

STUDENT CONSENT AND SIGNATURE (please PRINT neatly) Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Last First Middle

Grade (please circle): 9th - 10th - 11th - 12th

Class/Course Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ period: \_\_\_\_\_\_\_\_\_

I have read the Course Syllabus, Class Procedures, Class Rules and Infraction Protocol and will follow them. If I ever have any questions, I will arrange to discuss them with my teacher at an agreed mutual time.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Please share with your teacher why you choose to take this class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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PARENT SIGN AND CONTACT INFO

Home Phone: (\_\_\_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Emergency #: (\_\_\_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father or Male Guardian's Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Day time phone number or cell: (\_\_\_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother or Female Guardian's Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Day time phone number or cell: (\_\_\_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who is the preferred person to contact during school hours? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read the Course Syllabus, Class Procedures, Class Rules and Infraction Protocol and have discussed them with my child.

parent/ guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The best way to reach Mr. Giacomarra is via email: cgiacomarra@pway.org, please include a phone number in your message and he will call you if you would like. Thank you.

**ATTACHED PHOTO RELEASE FORM ON NEXT PAGE:**

Please read and sign where applicable if you agree or do not agree to consent.

**PISCATAWAY TOWNSHIP SCHOOLS**

**CONSENT TO PUBLISH CLIENT INFORMATION AND RELEASE**

In an effort to promote achievements of Piscataway Township Schools,

I, (Name of Parent/Guardian) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ give permission for Piscataway School officials to interview or photograph my child in connection with any publication (including, but not limited to: annual report, newsletter, brochures and video tapes; local newspapers, television, print advertisements or electronic print advertisements, such as Piscataway website or Internet or Rutgers University newspaper and/or website), in such manner, at such times, and in such media as Piscataway shall determine.

I release Piscataway Township Schools from any liability arising out of Piscataway's use and publication of the information.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 name of child

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Signature of Parent/Guardian Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Signature of Witness Date

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**DO NOT CONSENT TO PUBLISH CLIENT INFORMATION AND RELEASE**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 name of child

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature of Parent/Guardian Date