

Who we are

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PS3 Teacher	Mr. Jesse Anstett	ext. 2067	janstett@pway.org
Director of The Haven	Dr. Pat Connelly	ext. 2249	pconnelly@pway.org

Contact Us

PS3 classes are located in a designated room in the East Wing of Piscataway High School, with a separate entrance for students arriving by bus. School is in session from 7 am to 2 pm. Breakfast and lunch are eaten in the PS3 classroom.

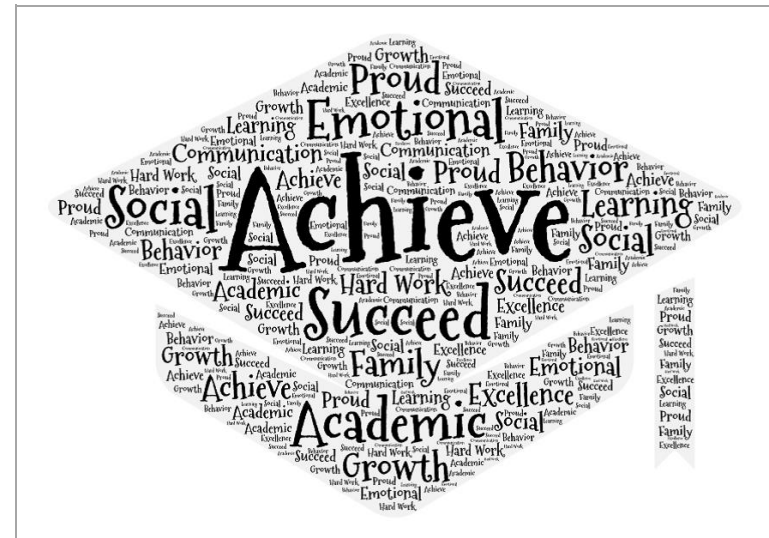
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Piscataway High School

PS3 Piscataway Students Seeking Success



AN ALTERNATIVE EDUCATION OPTION FOR STUDENTS AT PISCATAWAY HIGH SCHOOL

- Comprehensive Curriculum
- Personal and Group Counseling
- Small Structured Environment



**An Alternative education option for students at
Piscataway High School**
100 Behmer Road
Piscataway, New Jersey 088854

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Program Features

Counseling with The Haven



The Haven is a partnership between Piscataway Public Schools and Rutgers University's Center for Applied Psychology to enhance student success and well-being. Students have weekly individual sessions with counselors as well as a weekly group counseling session.

Goal Setting and Planning



Our instructor will work with students to set goals for long-term success. Through attention to planning, organization and student ownership of academic work, students will gain a solid foundation to build for future success.

Academic Success



Students have an opportunity to work one-on-one with certified instructors in various subject areas for a more personalized instructional experience. When students are ready they begin to transition back to the general high school population and back to their academic classes.

Support Services

A major component of the PS3 program is mental health counseling provided through The Haven, a clinic located in Piscataway High School. Each student, and often parents, participate in a 30 minute individual counseling session and a one hour group session each week. The counselors work with students on good decision-making, coping and conflict resolution skills, anger management, and making appropriate choices.

Academic and career goals are reviewed by the student's school counselor and health services are provided by the school nurse.

When the student exits the PS3 program and returns to the general high school population, a follow-up action plan is developed that includes ongoing counseling, tutorial services, and other services to assure the student's success.

Our vision for PS3 is that all students have opportunities for success.

Additional Information:

You can obtain additional information by visiting our website at: http://pfs.piscatawayschools.org/our_school/p_s3_program

Or by contacting your student's Guidance Counselor, Assistant Principal, or the Department Chair of Special Projects at 732-981-0700, ext. 2241

Overview of Program

What is PS3?



The Piscataway Students Seeking Success (PS3) Program started in 2011 as an alternative placement option for Piscataway High School students who in the past may have been placed in out-of-district programs to meet their needs.

Our vision for the PS3 program is for all students to have opportunities for success. Our mission of the PS3 Program is to merge standards for student behavior, counseling services and a thorough academic curriculum to support the social, emotional, and academic development of enrolled students in a non-traditional environment while allowing students to remain in the familiar surroundings of their home school.

Why PS3?



The PS3 Program cultivates a sense of community through supportive relationships between students and staff. The environment is designed to build trust and support as school community members work towards the common goal of improving student achievement and behaviors affecting learning. This setting provides students with a “fresh start”.

Guidelines

How are students enrolled?

Students may be recommended for enrollment in PS3 for various reasons that prevent their success in a traditional setting. Among these are:

- Chronic offenses against the Piscataway High School Code of Conduct
- Recommendation of the Administrative Disciplinary Review Committee
- Persistent unexcused absences or tardiness
- Concerns that warrant removal from the general high school population
- Behavior that puts the individual student or other students at risk.

Prior to entry into PS3, a conference is held with the student, parent or guardian and district staff. Information about the program is presented, including expectations and standards of behavior. Students are generally assigned to PS3 for 45 days; a determination about whether they can re-enter the general high school population is based on their performance and ongoing reviews.

“I am very pleased with the work done with [my student] in PS3. We have seen a difference in how she acts at home....I am happy she entered the program.”

—PHS Parent

Our mission is to merge standards for student behavior, counseling services and a thorough academic curriculum to support the social, emotional, and academic development of the enrolled students in a non-traditional environment while still allowing students to remain in the familiar surroundings of their home school.

How is success measured?



Behavior

PS3 Students are evaluated daily for positive and appropriate interaction with staff and peers, and for complying with staff directives. A behavioral point system measures student success.



Academic Success PS3 students complete the same assignments as peers in the general population of the high school. Student take the same tests and final exams.

At the 20 day review and 45 day conference, student performance is evaluated using a transition rubric. Students receive specific feedback regarding their behavior and academics that will help them prepare to transition back to the general high school environment

