



**Piscataway High School Chapter of the National Honor Society  
Class of 2019 Application**

Name of Student: \_\_\_\_\_

ID# \_\_\_\_\_ Homeroom (Teacher name AND Room #) \_\_\_\_\_

Since you have attained a cumulative scholastic average of at least 90% and have been or are currently enrolled in 4 Honors/AP courses, you are academically eligible for selection to the National Honor Society. Please read the criteria and process for membership which follows, and decide if you wish to be considered for membership.

Please return this application packet on or before **2:00 p.m. on Friday April 20<sup>th</sup>** to Ms. McGowan (Respect Hallway) or to Ms. Reale in G116.

**The application must be handed directly to the advisor/secretary.  
Do not leave it in an office/mailbox.**

Application packets **will not** be accepted after the specified time.

Incomplete application packets/essays will not be considered.

**Be sure all signatures are included on these forms.**

I am aware of the criteria used for considering membership into the Piscataway Chapter of the National Honor Society, and attest that all forms are complete.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please Note:

Accepted students will be expected to maintain standards of membership.  
Induction into the Piscataway Chapter of NHS is scheduled for Wednesday May 30.

\_\_\_\_\_Score

**Piscataway High School  
National Honor Society**

**Character Record for:** \_\_\_\_\_

**Teachers:** Please do not sign below unless you can support the student's candidacy without reservation.

**Definition:** a person of character demonstrates the following:

- a. Meets responsibilities promptly both inside and outside of the classroom and school;
- b. Upholds the highest standards of honesty, integrity, reliability, fairness, and tolerance;
- c. Adheres to the school rules and regulations;
- d. Takes criticism willingly and accepts recommendations graciously.

Applicants must have **five** teacher/staff recommendations.

Teacher/Staff Printed Name	Signature	Comments
1)		
2)		
3)		
4)		
5)		

I, \_\_\_\_\_ (student's name), feel that my character is worthy of NHS standards, and I should be considered for induction.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I have received a disciplinary referral in the past and have attached my reflection on that incident or incidents.

## School Activities Record Grades 9-11

Per the updated membership guidelines, NHS candidates must be active participants of no less than 5 extracurricular activities by the completion of their junior year.

**1.** \_\_\_\_\_  
Activity/Club Dates of Membership

Brief explanation of participation:

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\_\_\_\_\_  
Advisor's Signature/Name Phone number/ extension

**2.** \_\_\_\_\_  
Activity/Club Dates of Membership

Brief explanation of participation:

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\_\_\_\_\_  
Advisor's Signature/Name Phone number/ extension

**3.** \_\_\_\_\_  
Activity/Club Dates of Membership

Brief explanation of participation:

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\_\_\_\_\_  
Advisor's Signature/Name Phone number/ extension

## School Activities/Clubs (continued)

4. \_\_\_\_\_  
Activity/Club Dates of Membership

Brief explanation of participation:

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\_\_\_\_\_  
Advisor's Signature/Name Phone number/ extension

5. \_\_\_\_\_  
Activity/Club Dates of Membership

Brief explanation of participation:

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\_\_\_\_\_  
Advisor's Signature/Name Phone number/ extension

6. \_\_\_\_\_  
Activity/Club Dates of Membership

Brief explanation of participation:

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\_\_\_\_\_  
Advisor's Signature/Name Phone number/ extension

**I acknowledge that all activity/club membership information is correct.**

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\_\_\_\_\_ Score

## Service Record Grades 9-11

**Service Role:** Each application will be assessed based on the applicant's service to **school or community**. It is expected that applicants participated in **at least 2** service projects each school year, but **must** document at least 30 hours.

**Definition:** Service incorporates those actions undertaken by a student, which are done with or on behalf of others above self-interest. To demonstrate service a student will:

- A. Give time, effort and talents for the class, school, or community.
- B. Volunteer and provide dependable and well-organized assistance to others.
- C. Work well with others and be willing to take on difficult responsibilities.

**NOTE:**

- **Service from classroom and/or community work, projects, or activities for which grades or pay is given DOES NOT qualify.**
- **Mere membership in school/community organizations DOES NOT qualify.**

1.

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Name of Organization/activity

Date(s)

Hour(s)

Description of service activity:

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Name/Signature of person in charge

contact (phone/email)

2.

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Name of Organization/activity

Date(s)

Hour(s)

Description of service activity:

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Name/Signature of person in charge

contact (phone/email)





**Service Record (continued)**

**9.** \_\_\_\_\_  
Name of Organization/activity Date(s) Hour(s)

Description of service activity:

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\_\_\_\_\_  
Name/Signature of person in charge contact (phone/email)

**10.** \_\_\_\_\_  
Name of Organization/activity Date(s) Hour(s)

Description of service activity:

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\_\_\_\_\_  
Name/Signature of person in charge contact (phone/email)

**I acknowledge that indicated service information is correct.**

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\_\_\_\_\_  
Score



## Leadership Record Grades 9-11

**Significant Leadership Role:** It is expected that applicants served in a leadership role at least twice each academic year, in school or the community, since eighth grade graduation.

**Note:** Leadership qualification is **NOT** restricted to those holding elected office.

**Definition:** A leader organizes and motivates others to achieve a common goal. A leader demonstrates the following:

- a. Initiative and motivation.
- b. Contribution of ideas and innovative ways to improve civic life.
- c. Exhibition of managerial qualities such as delegating tasks, exhibiting attitudes that inspire others positive behavior in the classroom and community.
- d. Effectiveness at meetings and the ability to empower others.

**\*\*You should write a brief statement that describes your responsibilities as a leader in the activity.**

1. \_\_\_\_\_

Name of Organization/activity	Leadership Role	Date(s)
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Description of leadership responsibilities/accomplishments:

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Name/Signature of person in charge	contact (phone/email)
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2. \_\_\_\_\_

Name of Organization/activity	Leadership Role	Date(s)
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Description of leadership responsibilities/accomplishments:

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Name/Signature of person in charge	contact (phone/email)
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### Leadership Record (continued)

3.

Name of Organization/activity

Leadership Role

Date(s)

Description of leadership responsibilities/accomplishments:

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Name/Signature of person in charge

contact (phone/email)

4.

Name of Organization/activity

Leadership Role

Date(s)

Description of leadership responsibilities/accomplishments:

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Name/Signature of person in charge

contact (phone/email)

5.

Name of Organization/activity

Leadership Role

Date(s)

Description of leadership responsibilities/accomplishments:

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Name/Signature of person in charge

contact (phone/email)

**Leadership Record (continued)**

**6.** \_\_\_\_\_  
Name of Organization/activity Leadership Role Date(s)

Description of leadership responsibilities/accomplishments:

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\_\_\_\_\_  
Name/Signature of person in charge contact (phone/email)

**7.** \_\_\_\_\_  
Name of Organization/activity Leadership Role Date(s)

Description of leadership responsibilities/accomplishments:

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\_\_\_\_\_  
Name/Signature of person in charge contact (phone/email)

**8.** \_\_\_\_\_  
Name of Organization/activity Leadership Role Date(s)

Description of leadership responsibilities/accomplishments:

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\_\_\_\_\_  
Name/Signature of person in charge contact (phone/email)

**I acknowledge that indicated leadership information is correct.**

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\_\_\_\_\_  
Score

### Paid Work Experience

We recognize that many of you have outside jobs that may limit your participation in other activities. Please indicate work experience below that you feel will help us when reviewing your application.

1. \_\_\_\_\_  
Employer/Company    Dates of work    Average Hours of involvement per month

Job Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Supervisor name and contact information (email/phone #)

2. \_\_\_\_\_  
Employer/Company    Dates of work    Average Hours of involvement per month

Job Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Supervisor name and contact information (email/phone #)

3. \_\_\_\_\_  
Employer/Company    Dates of work    Average Hours of involvement per month

Job Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Supervisor name and contact information (email/phone #)

I acknowledge that all information is correct.

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Piscataway High School Chapter of National Honor Society

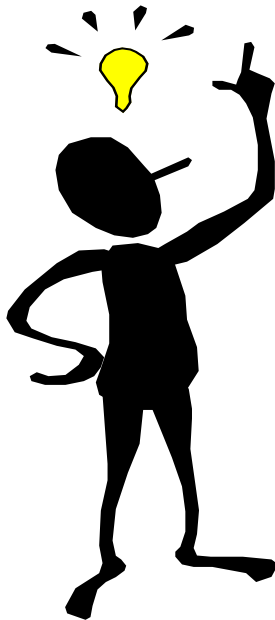
## Essay Requirements

- All applicants must submit essay with their application packet.
- The essay should be free of spelling and grammatical errors.
- The essay should be stapled to the back of this application packet.
- The student's name should appear at the top right hand corner of each essay page.

### Topic:

Write a 500-750 word essay, based on a significant high school experience, in which you explain how you have exemplified the National Honor Society's value of **character**.

Your essay should be typed in 12 pt. font (Times New Roman or Arial), double-spaced, and have 1" margins (top, bottom, left, right). Do not exceed the page requirement or change the spacing or margins.



\_\_\_\_ Score