



Optional School Professional Development Plan (PDP) Template

District Name	School Name	Principal Name	Plan Begin/End Dates
Piscataway Township Schools	Piscataway High School	Jason Lester	Sept. 2017 - June 2018

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Continue to improve the capacity of the staff members to understand and respond effectively to students of various backgrounds at PHS	All Staff	<ul style="list-style-type: none"> District goal is to enhance academic programs and support services that will inspire students to achieve their personal best School goal is to develop high expectations for all students by reducing disproportionate referrals in discipline to better reflect the racial/ethnic makeup of the school district population
2	Use technology to integrate the three principles (multiple means of engagement, representation, and action and expression) into everyday instruction and reflect on classroom implementation.	All Teachers	<ul style="list-style-type: none"> Improving instructional practices is a district/school priority Continue to enhance the use of Schoology platform Technology can enable teachers to easily and efficiently provide multiple means of engagement, representation, and action & expression and lead to more effective instructional outcomes. Teacher survey 2016-17 indicate that they seek more training in the area of technology classroom infusion
3	Continue to build collaborative team processes between our inclusion teachers (special ed/general ed)	Inclusion Teachers	<ul style="list-style-type: none"> Continue to reduce the academic failure rates of those students within the inclusion classrooms We will continue to provide team building structures that support building (Gen Ed/SPED) teacher relationships. SY 16-17 55 % of the teams were the remained which was an increase of 12% from SY 15-16. Moving to SY 17-18 we aim to retain 60% of teams.



2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> Teachers will further examine strategies increase the academic performance as well as decrease disciplinary issues of the identified students in the SY 17-18 school goals Staff will continue building wide techniques that foster positive relationships with all students 	<ul style="list-style-type: none"> Teachers will be engaged in various faculty, department, and in-service trainings that review academic and discipline data that identifies areas of concern that need to be addressed All staff will have an opportunity to engage to in-service training workshops with mental health professionals to provide strategies on promoting safe and positive school interactions
2	<ul style="list-style-type: none"> The 3 Principles of Teaching and Learning Team will create a survey to assess program/platform desired or used, technology required (available in PHS or not), Application benefit (whether content, instruction or class management benefit), and current proficient users. http://phs.piscatawayschools.org/staff/high_school_teacher_technology_needs_assessment Establish criteria for technology presented, 3P Team will meet to develop schedule/list of PD opportunities based on results from needs assessment survey. Create a living document of strategies utilized (in Schoology, accessible by all teachers) 	<ul style="list-style-type: none"> Technology cohort will communicate results to faculty and present the list of PD opportunities. Time during department meetings will be allocated for developing teacher-led PD sessions. Differentiated PD opportunities will be offered January 30, 2018 and March 13, 2018. Engage in reflection on May 31, 2018 to consider implementation and impact of PD. Basic training on UDL 3 Principles of Teaching and Learning Through Technology Extend access to UDL group on Schoology
3	<ul style="list-style-type: none"> SPED/GEN ED team of teachers will continue to explore collaborative teaching model of best practices that promotes student success Continue to build capacity in the fostering positive teaching relationship and reflective practices 	<ul style="list-style-type: none"> Review academic and other relevant data to better match best strategies practices to meet student need Inclusion teachers will continue to work within their PLC to share best practices, share and reflect successful strategies that foster student growth and development



3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none"> Provide the Faculty/Dept./PLC allotted time to focus on instructional focus data points Provide funding/opportunity for out of district resources to fund workshops 	<ul style="list-style-type: none"> In-service training date calendar for professional development Early detection of those students and families that can benefit from additional resources that promote success (Dean Reports, Counselor & Teacher Outreach logs) Keeping all options open to gain a greater perspective of global issues that produce challenges to schools
2	<ul style="list-style-type: none"> District/School to provide 3 Principles of Teaching & Learning Team & Schoology Cohort team the release time that support the technology plan Dept/PLC/Faculty and in-service will have time that focuses on instructional technology 	<ul style="list-style-type: none"> 3PTL' meeting logs PLC logs Living Document of Strategies on Schoology
3	<ul style="list-style-type: none"> Access to variety of district/state/outside resources etc. Provide PLC time for collaboration work to focus on analysis of data collection 	<ul style="list-style-type: none"> Coordination of resources through district and school SPED supervisor Continue support for through interventions with struggling teachers Consistent plan that tracks student progress at designated intervals (with parental communication and outreach)

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		



Signature: _____

J. Holt

Principal Signature

_____ June 30, 2017 _____

Date