

2021 Summer Assignments AP English Language and Composition

Task One

Background: Human frailty can take many forms in our lives. It can be seen in our physical ailments and disabilities, as well as our mental and emotional shortcomings. These include, but are not limited to, the lack of understanding and limited perception that we bring into situations and relationships. The human frailty demonstrated by those around us can significantly impact us as well. It's impossible to avoid the biases, prejudices, fears, and angers in the words and actions of loved ones, friends, neighbors, classmates, and co-workers. Much of this frailty both stems from and contributes to the frailty in the various institutions in our society, including the education, media, and judicial systems. Thus whether we are looking inwardly or outwardly, we can see faults and failings.

Readings: *When Breath Becomes Air* by Paul Kalanithi
Just Mercy: A Story of Justice and Redemption by Bryan Stevenson
Nomadland by Jessica Bruder

Task: You will be writing an in-class essay during the first week of school that incorporates **two** of the books listed above. You should come to school with an outline (thesis, supporting arguments, and specific examples / details from both texts).

Essay Question: **How can frailty enhance an individual's likelihood in finding meaning in life?**

Essay Notes: The task in this essay is **NOT** to list reasons for or examples of frailty. The task **is** to develop and communicate a line of reasoning. You should begin by considering the types of frailty in individuals and systems in which we live. Then, consider how one or more of those frailties lead(s) to effects which then contribute to the individual finding meaning in life.

Each of your body paragraphs should incorporate both texts **and** present a different point of logic in your reasoning. To phrase it logically: A (Body P 1 – the type of frailty) leads to B (Body P 2 - effect(s) of that frailty) which leads to C (Body P 3 – the finding of meaning). **Remember: your line of reasoning should be valid for both of the books you choose.** Your thesis and supporting arguments should set forth **your** unique perspective and reasoning. Use the texts to illustrate and support **your ideas**.

You need to obtain your own copies of the texts needed for the essay.

Task Two

Learn the literary terms defined and described in the “Literary Terms” packet under the “Reading Links” heading at www.damianstorey.com/home/ap-english-iii . (A link to Mr. Storey's website can also be found under “Useful Links” on Mr. Hunt's school website.) Your grasp of these will also be assessed during the first few weeks of school.

If you have questions, email Mr. Hunt (ahunt@pway.org) or message him on Schoology.